



Sports Premium Report 2025/26

Proposals for Academic Year 2025/26

Our main focus areas for 2025/26 are;

- ✓ Continue to embed physical activity across the school day through active lessons, active playtimes and movement breaks.
- ✓ Promote active travel and provide Bikeability training to develop pupils' confidence, independence and road safety awareness.
- ✓ Increase opportunities for participation in inter-school sporting festivals, competitions and physical activity events.
- ✓ Provide a range of enrichment opportunities through specialist sports workshops and inspirational Team GB athlete events.
- ✓ Further develop and utilise the Outdoor Adventurous Activities (OAA) area to enhance teamwork, problem-solving, resilience and physical development.
- ✓ Continue to develop staff confidence and expertise in delivering high-quality PE through professional development and specialist support.
- ✓ Ensure all pupils, including disadvantaged pupils and those with SEND, can access and enjoy a wide range of physical activities and sporting opportunities.
- ✓ Promote healthy lifestyles and support pupils' physical, mental and emotional wellbeing through a whole-school approach.
- ✓ Maintain and enhance PE resources and equipment to support a broad, balanced and engaging PE curriculum.
- ✓ Encourage pupil leadership and responsibility through opportunities to promote physical activity and healthy lifestyles across the school.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2025/26		Total fund allocated: £17,745	Date Updated: 07/07/2026	
Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 18%
School focus with clarity on intended impact on pupils:	Implementation to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
For staff who deliver PE lessons to have an good level of confidence and competence. All lessons are good with planning given equal weighting compared to other subjects and 1 staff training meeting per year dedicated to PE delivered.	- All staff to follow GetSet4PE scheme and assessment when teaching two lessons a week (Key Stage One). EYFS to follow GetSet4PE once a week. - CPD training and staff meeting delivered by external and internal staff in Autumn and Spring. - Gymnastics training has supported teachers to feel confident with a different area of subject knowledge to support a broader curriculum for the children. - PE Lead to attend GetSet4PE induction and 1:1 CPD with The PE Train company and other sporting workshops throughout the year.	£3,130	- Staff have received ongoing specialist support through Premier Education and PE leadership CPD, increasing confidence in delivering high-quality PE lessons across all year groups. - PE learning walks and monitoring show lessons are consistently taught using the agreed scheme and assessment systems. - Teachers report greater confidence in adapting activities to meet the needs of all pupils, including those with SEND. - Specialist coaching has improved staff subject knowledge through modelling, team	- Subject Lead to continue attending training to ensure they can support other staff with the GetSet4PE scheme. - Liaise with other local schools to share knowledge and expertise. - Provide induction and ongoing support for new staff to ensure consistency in the delivery of the GetSet4PE curriculum.

			teaching and professional dialogue. Pupils benefit from consistently high-quality PE provision, leading to increased engagement and progress in physical development.	
Key indicator 2: Engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 67%
School focus with clarity on intended impact on pupils:	Implementation to achieve:	Funding allocated:	Evidence and impact :	Sustainability and suggested next steps:
Rising the profile of PE and physical activity amongst the school. Pupils need to know (and complete) at least 1 hour (minimum) of physical activity throughout their day – home and school, through a variety of ways; separate to the PE lesson. To continue to improve and increase physical activity levels.	- To invest in more resources to develop more of an active playground. - To ensure teachers are using physical breaks for the children during lesson time to assist with their concentration. - To provide funded sporting club places for disadvantaged pupils and those who are least active. - To use a variety of physical brain breaks to assist with concentration and activity. For example,	£12,047	- Funded sports clubs and dance places enabled disadvantaged and less active pupils to access additional physical activity opportunities throughout the year. - Specialist lunchtime provision and additional needs support increased participation and engagement during breaktimes. - New equipment, storage solutions and resources enhanced opportunities for active play and PE lessons.	- To continue to use Jump Start Jonny as brain break resources. - Termly stock takes of lunchtime provision equipment. - Ongoing observations of lunchtime sports provision. - Continue to offer funded places to vulnerable/less active children for after school.

	Jump Start Jonny. Active brain breaks, school playground provision and lunchtime sports with Premier Education.		- The school field and outdoor areas became more accessible, providing greater opportunities for curriculum PE, clubs and whole-school events. - Children demonstrated increased enthusiasm for physical activity through participation in sports clubs, dance opportunities, active playtimes and Sports Day.	
Key indicator 3: The profile of PESSPA (PE, School Sport, Physical Activity) being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Implementation to achieve:	Funding allocated:	Evidence and impact :	Sustainability and suggested next steps:
To have a fully embedded assessment framework for PE and it is administered by all teachers. For all teachers to be able to assess accurately using a clear framework that shows how the child can reach their next step. For PE assessment to be tracked each half term.	- For teachers to be clear on the knowledge and skill focus of teaching sequences and reflect on the progress that their children make. - Teachers will be able to appropriately assess and have a clear learning focus by following GetSet4PE scheme. - Target least active children. - Provide fully inclusive	£410	- PE continues to have a high profile within the school improvement agenda. - Subject leadership time supported monitoring, curriculum development and assessment implementation. - Assessment systems are now embedded and used consistently across the school. - Sports Day, celebrations and	- Continue to monitor the implementation of GetSet4PE across the school. - Use pupil voice and assessment information to identify areas for development. - Continue to raise the profile of PE through celebration assemblies, Sports Day and whole-school events. - Ensure PE remains a key feature of school improvement planning.

	lessons. • Admin time to enable ongoing PE Action plan and orchestrating of the actions.		sporting opportunities have strengthened pupil, staff and family engagement. • Pupil voice demonstrates positive attitudes towards PE and physical activity.	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils:	Implementation to achieve:	Funding allocated:	Evidence and impact :	Sustainability and suggested next steps:
For children to take part in workshops and sporting events to experience a range of different sports, games and have the opportunity to develop their existing and new skills.	- Children to participate in a variety of sporting workshops over the year. - Pupil Premium / vulnerable children to be offered the opportunity to join a sporting club through Sports Funding.	£2,103	- Pupils participated in specialist workshops including Bounce sessions and inspirational athlete events. - Children experienced a broader range of physical activities beyond the National Curriculum. - Workshops promoted enjoyment, confidence and aspirations linked to healthy lifestyles and sport. - Positive pupil feedback indicated high levels of engagement and enthusiasm. - Opportunities supported the development of resilience, teamwork and personal challenge.	- To have a variety of workshops for the children to experience a variety of physical activity opportunities. - For children to have the chance to demonstrate their new skills in a celebration assembly. - Track sports club attendance. - Track funded clubs' pupils.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
School focus with clarity on intended impact on pupils:	Implementation to achieve:	Funding allocated:	Evidence and impact :	Sustainability and suggested next steps:
To formally track which children, take part in clubs or intra and inter school competitions and use the data to plan appropriate activities to increase engagement across the whole school. Working to ensure maximum uptake of our extra-curricular clubs to engage as many pupils in extracurricular clubs as possible.	• Collect data on the children that do and do not take part in Extra Curricular Clubs. Include these children when representing the school in inter school competitions. • A lunchtime club with S4K will take place aiming to target inactive pupils. • Children to have a say on what physical activity they would like to participate in. • To plan Sports Day to help promote positive attitudes within the whole school community. • Pupil Premium / vulnerable children to be offered the opportunity to join a sporting club through Sports Funding.	£1,145	• Funded club places ensured wider participation, particularly for disadvantaged pupils. • Sports Day provided opportunities for healthy competition within an inclusive environment. • Increased participation in clubs and school sporting opportunities improved confidence and engagement. • Children developed understanding of teamwork, sportsmanship and perseverance. • Participation records provide a stronger basis for targeting less active pupils in future years.	• Continue to participate in inter school competitions and festivals during the next academic year. We feel that competition is an important aspect of Physical Education and it is important for the children to experience winning and losing in a safe environment.

The Sports Premium funding has enabled West Byfleet Infant School to provide inclusive, high-quality physical education and sporting opportunities for all pupils. Through investment in staff development, enrichment activities, targeted support and enhanced resources, pupils have benefited from increased participation, improved physical development and greater enjoyment of physical activity, helping to promote lifelong healthy and active lifestyles.

Signed off by:	
Head Teacher:	<i>Stacey Clarke</i>
Date:	<i>10/07/2026</i>
Subject Leader:	<i>Shelley Dixon</i>
Date:	<i>07/07/2026</i>