

# WBIS History Knowledge and Skills Progression

## Progression of Knowledge

	Reception	Year 1	Year 2
<b>Everyday Life</b>	<p>Memories are things we remember from the past.</p> <p>All families are special and different.</p> <p>They celebrate events in different ways.</p> <p>The 'past' only includes things that have already taken place.</p>	<p>In Victorian schools, boys and girls were separated into large classes and they were taught different subjects. Children were punished harshly.</p> <p>People worked in mines, factories, shipyards and shops and many women were housewives</p> <p>In the Victorian era, rich families lived in large houses and had servants; poor families lived in cramped houses and had little food and clothing.</p>	<p>Over time, a town's human features, such as buildings and bridges, can be retained, changed or demolished.</p>
<b>Hierarchy and power</b>	<p>In the past Kings and Queens made rules to decide how people should behave</p>	<p>A monarch is a king or queen who rules a country.</p>	<p>Hierarchy is a way of organising people in society according to how important they are.</p>
<b>Reporting and Communicating</b>	<p>Stories, books and pictures are used to help people to find out about people and events from the past.</p> <p>A timeline shows the order in which events happen.</p>	<p>Stories, pictures and role play help people learn about key past events and empathise with historical figures.</p> <p>Words and phrases, such as here, now, then, yesterday, last week, last year, years ago and a long time ago, can be used to describe the passing of time.</p>	<p>Historical terms and phrases linked to monarchs include king, queen, sovereign, ruler and reign.</p> <p>Diamond ranking is a way of organising information from the most to the least important.</p>
<b>Local history</b>	<p>Our school has changed over time.</p>	<p>Important events in a school's history include celebrations and anniversaries.</p>	<p>Commemorative buildings, monuments, newspapers and photographs tell us about significant people, events and places in our local community's history.</p>
<b>Compare and contrast</b>	<p>Vehicles have changed over time.</p> <p>Objects from the past can look different to objects today.</p> <p>Toys from the past can look different from toys today.</p>	<p>Identifying similarities and differences helps us to make comparisons between life now and in the past.</p> <p>Victorian Britain is a period in British history. Queen Victoria ruled during this time</p>	<p>A historical period is an era or a passage of time that happened in the past.</p> <p>Queen Victoria was a Monarch who made big changes which shape the way we live today</p>

	The way people lived in the past is different from how we live today.		
<b>Significant events and people</b>	<p>A significant event is something that is important to them or other people.</p> <p>An explorer is a person who travels somewhere new or unfamiliar.</p>	<p>Significant historical events include those that cause great change for large numbers of people.</p> <p>Significant historical events include the date it happened, the people and places involved and the consequences of the event.</p> <p>Samuel Wilderspin opened schools with playgrounds during the Victorian era.</p> <p>Neil Armstrong was a 20th century American astronaut who was the first person to walk on the Moon.</p> <p>Vincent van Gogh was a 19th century Dutch artist who painted in a style that many painters imitate today.</p>	<p>The Battle of Hastings in 1066 led to the Norman Conquest and the reign of William the Conqueror.</p> <p>Dawson's model helps historians decide if a person is historically significant based on the impact they had when they were alive and the impact they have on modern society.</p> <p>Emmeline Pankhurst was a British activist who successfully campaigned for women's voting rights in the 20th century. Henry VIII was a 16th century English king who founded the Church of England and closed the Roman Catholic monasteries.</p> <p>Rosa Parks was a 20th century activist who campaigned for the rights of black people in the United States. Rosa Parks' arrest in 1955 started the Montgomery bus boycott, which lasted a year before the segregation rules were changed.</p> <p>Christopher Columbus was a 15th century Italian explorer who was the first European to discover the Americas.</p>
<b>Changes over time and Chronology</b>	<p>Machines have changed over time.</p> <p>People have adapted machines to make them work better.</p> <p>The way people lived in the past is not the same as the way that we live today.</p>	<p>The Victorian era is named after Queen Victoria.</p> <p>During the Industrial Revolution, new machines were invented, and factories, railways and canals were built.</p> <p>By the end of the Victorian era, young children attended school instead of working.</p> <p>A timeline starts with the event that happened longest ago on the left, moving to the most recent event on the right.</p>	<p>Explorers' modes of transport have changed over time. For example, early explorers used sailing ships and modern explorers use rockets.</p> <p>In the past, some monarchs had absolute power and could make their own rules and laws.</p> <p>Today we have a constitutional monarch and laws are made by parliament, and the King represents the nation.</p> <p>A timeline is a display of events, people or objects in chronological order.</p> <p>A timeline can show different periods of time, from a few years to millions of years.</p> <p>A historical period is the duration of a monarch's reign.</p>

## Progression of Skills

	Reception	Year 1	Year 2
<b>Everyday Life</b>	Talk about past and present events in their own lives and those who are important to them.	Describe an aspect of everyday life within or beyond living memory.	Describe the everyday lives of people in a period within or beyond living memory.
<b>Hierarchy and power</b>	Explore and talk about pictures, stories and information books on the theme of royalty.	Describe the role of a monarch.	Describe the hierarchy of a past society.
<b>Reporting and Communicating</b>	Order and sequence a familiar event using words relating to the passage of time, including yesterday, last week, before and then.  Share stories and talk about events in the past.	Create stories, pictures, independent writing and role play about historical events, people and periods.  Use common words and phrases relating to the passing of time to communicate ideas and observations (here, now, then, yesterday, last week, last year, years ago and a long time ago).	Present historical information in different ways, as a whole class, in groups or independently.  Use the historical terms year, decade and century.
<b>Local history</b>	Explore and talk about important events in the school.	Describe important events in the school's history.	Describe, in simple terms, the importance of local events, people and places.
<b>Compare and contrast</b>	Describe some similarities and differences between things in the past and the present.	Identify similarities and differences between ways of life within or beyond living memory.	Describe what it was like to live in a different period.
<b>Significant events and people</b>	Listen to stories and discuss significant events from the past.  Share stories and talk about significant people who lived in the past.	Identify some key features of a significant historical event beyond living memory.  Understand the term significant and explain why a significant individual is important.	Explain why an event from the past is significant.  Use historical models to make judgements about significance and describe the impact of a significant historical individual.
<b>Changes over time and chronology</b>	Explore and discuss similarities between aspects of their life and life in the past, using books, stories and pictures.  Put familiar events in chronological order, using pictures and discussion.	Describe changes within or beyond living memory.  Order information on a timeline.	Describe how an aspect of life has changed over time  Describe and explain the importance of a significant individual's achievements on British history.  Sequence significant information in chronological order.