

West Byfleet Infant School Provision

There are four main categories of education & support that we provide in our school:

Social, Emotional & Mental Health

This area relates to social and emotional functioning, a child's wellbeing and their ability to regulate themselves and their behaviour.

Cognition & Learning

Cognition is the umbrella term for a child's learning skills.
It is their ability to process information, reason, remember and relate.



Communication & Interaction

Communication & Interaction is the ability to communicate with others.
This includes the use of speech sounds, language, gestures, facial expressions and body language.

Sensory & Physical

This refers to a child's vision, hearing, gross motor skills, fine motor skills, their ability to process the world around them and their self-organisation for daily living.



In line with Surrey's Graduated Response, there are four levels of educational provision that we provide for the children in our school:

Universal Support	School SEND Support	Specialist SEND Support	Statutory Assessment (EHCP)
<p>Universal Support is high quality inclusive teaching which takes into account the learning needs of all children.</p> <p>This includes differentiated learning activities when appropriate and creating an inclusive learning environment.</p>	<p>School Support is specific, additional and time-limited interventions or support provided for children who need help to accelerate their progress to enable them to work at or above age related expectations.</p> <p>School Support interventions are often targeted at a small group of children with similar needs.</p>	<p>Specialist Support is targeted provision for a minority of children where, following on from School Support, additional highly tailored support is necessary to accelerate progress or enable children to achieve their potential.</p> <p>This may include one-to-one support, specialist advice or specific interventions delivered by specialist agencies.</p>	<p>Where, despite relevant and purposeful action being taken to identify, assess and meet the SEND of the child, the child has not made expected progress with the involvement of multi-agency professionals.</p> <p>The school or parents can consider requesting a statutory assessment for an Education, Health and Care Plan (EHCP).</p>



COGNITION & LEARNING

Universal Support Quality First Teaching for all pupils	School SEND Support Catch up & short term interventions	Specialist SEND Support
<ul style="list-style-type: none"> • We regularly assess the needs of the whole child taking into account academic progress, social and emotional well-being and their attitude to learning • We differentiate the curriculum to suit the needs of individual children so that all children are able to make progress and achieve their potential • We take the time to get to know each child and family and this caring ethos makes children feel safe & secure so that they are ready to learn. • Our Zones of Regulation approach is used consistently throughout the school to help children understand how they are feeling and to regulate their emotions. • High expectations • Pitched questions • Strategies for ASD, ADHD, SALT • Modelling of skills & scaffolding • Whole school phonics • Access to outside learning areas. • Access to ICT equipment on a regular basis • Learning Support Assistants in each class • Word/Sound Mats • Numicon • Visual Timetables • Talk Partners/Learning Buddies • Guided Reading • Guided Writing • Vocabulary pre-teaching, Sound buttons • Personal & Group targets • Challenge activities to extend 	<ul style="list-style-type: none"> • In class support from Learning Support Assistants • Individual reading • Colourful Semantics for sentence construction • 5 Minute Number Box daily activities • Phonological Awareness Programme • Numicon • Auditory Discrimination activities • Language for Thinking Programme • Developing working memory • Phonics letter recognition groups • Phonics letter formation groups • Word building groups • Core word groups • Pre-teaching vocabulary • Task boards to break down tasks • Number recognition groups • Number formation groups • Number problem groups • ICT group • More able Developing Writing group • More able Maths group • 5 Minute Literacy Box daily activities 	<ul style="list-style-type: none"> • Targeted work from Specialist Teachers (STIP) • Support from Educational Psychologist (EP) • Precision Teaching • 1:1 Programmes • Numicon • LLS Phonological Awareness • LLS developing written language. • Fischer Family Trust 1:1 daily literacy support • Reading Comprehension • TEACCH activities



COMMUNICATION & INTERACTION

Universal Support Quality First Teaching for all pupils	School SEND Support Catch up & short term interventions	Specialist SEND Support
<ul style="list-style-type: none"> • Differentiated curriculum planning, activities, delivery and outcomes such as simplified language • Elklan trained staff able to be more effective supporting children with speech, language & communication needs – general strategies. • Staff trained in Makaton & PECS • Our Zones of Regulation approach is used consistently throughout the school to help children understand how they are feeling and to regulate their emotions. • Children are keen to reach the 'Proud Cloud' on the class Behaviour Ladder. • School Council gives children a 'voice' • Visual timetables & aids • Every child encouraged to share and talk • Modelling good speech • Simplified language • Turn-taking • Rewards • Talking Partners in classroom. • Circle time • Role play areas • Show & Tell • 'WOW' moments • Group reading, book corners • First day of the month book. • Drama activities • Lots of music opportunities • Social stories • School Council • PSHE lessons • Playground Friends 	<ul style="list-style-type: none"> • Elklan trained staff able to be more effective supporting children with speech, language & communication needs – small focused groups • Language for Thinking programme • Socially Speaking • Time to Talk • Teaching Children to Listen • Talk About Pictures • Interactive Language Skills group • Sequencing- pictures/text • Social stories • Comic strip cartoons • Building Auditory Directions skills • Pragmatic Language Skills • Talk Boost Intervention • Speech & Language activities • Memory groups • Pre-teaching vocabulary • Lego Therapy • TEACCH activities • 	<ul style="list-style-type: none"> • Elklan trained staff able to be more effective supporting children with speech, language & communication needs –targeted Speech & language support programmes • Speech & language support 1:1 Speech Therapist • Targeted work from – STIPs & EP • 1:1 Programmes • Staff trained in Makaton & PECS • ELSA Support • Input from Freemantle's Autism Outreach • Attention Autism Group • Visual Organiser/Now & next board • Play skills focus group • Social Stories • Language for thinking • Semantic Links • Talk Boost Intervention • PORIC programme • PECS programme •



SOCIAL, EMOTIONAL & MENTAL HEALTH

Universal Support Quality First Teaching for all pupils	School SEND Support Catch up & short term interventions	Specialist SEND Support
<ul style="list-style-type: none"> • A welcoming and caring ethos and a nurturing culture across the whole school. • We give children & their parents the time they need. • Whole school behaviour policy based on positive choices and children taking responsibility for their actions • Zones of Regulation in each classroom • Children are keen to reach the 'Proud Cloud' on the class Behaviour Ladder. • Star Moments • Rewards & positive praise for good behaviour such as Star Pupil & Head Teacher's Award • School Council gives children a 'voice' • Support & advice from our Primary Mental Health Care Worker (PMHW) • School/class rules • Circle time • Talking Partners • Feelings Bears • Playground Buddies • Playground toys • Social Stories • Value of the Month • Assemblies & Plays • Transition groups • Positive handling • Time out • Timers • Emotion cards 	<ul style="list-style-type: none"> • Dedicated ELSA to provide group & individual support. ELSAs are emotional literacy support assistants who have had specialist training from Educational Psychologists to support the emotional development of children in school. • Zones of Regulation in each classroom • Nurture group (ELSA) • 'When my worries get too big' relaxation activities • Social skills groups • Circle of Friends • Time to Talk • Social stories • Comic strip cartoons • Target met stickers & rewards. • Certificates & Praise for completing programmes. • Use of puppets to help further understanding • Self-esteem club • Transition groups • Behaviour Sorting • Positive handling • 'Exploring Feelings' programme • Additional support at playtime 	<ul style="list-style-type: none"> • Dedicated ELSA to provide group & individual support. ELSAs are emotional literacy support assistants who have had specialist training from Educational Psychologists to support the emotional development of children in school. • 1:1 Emotional Literacy Programme (ELSA) in the Rainbow Room • Targeted work or advice from – STIPs, CAMHS & EP • 1:1 Support in the Sensory Area • 1:1 Emotional Regulation/Zones of Regulation • Family support from Home School Link Worker (HSLW) • Outreach support from Freemantles • ASD strategies • Social stories & comic strip conversations • 'When my worries get too big' relaxation activities • Play skills/friendship skills group • Circle of Friends • Worry Monster • Anger Gremlin



PHYSICAL & SENSORY

Universal Support Quality First Teaching for all pupils	School SEND Support Catch up & short term interventions	Specialist SEND Support
<ul style="list-style-type: none"> • Flexible teaching arrangements. • Differentiated Planning • Adaptations to classroom (if appropriate) • Adapted resources – large font, large keyboard • Suitably sized furniture & accessories. • Specialist equipment such as sloping writing boards, wobble cushions, pencil grips • Outside toys for playtimes. • Movement breaks • Use of ICT Interactive whiteboards • Carpet spaces • Fine motor skill activities • Sensory activities using sand, water, chalk, paint, play dough etc • Quiet ‘calm’ areas such as library & quiet chill out times for children. • Cuddly toys and ‘fiddle’ toys. • Access to a variety of musical instruments and singing opportunities. • Gross motor activities such as adventure trail and Jump Start Jonny 	<ul style="list-style-type: none"> • Targeted work from Occupational Therapy, Physical & Sensory Support Service, Physiotherapy, Educational Psychologist, Freemantles & School Nurse • Specialist equipment such as adapted cutlery, • OT exercises using Theraputty • Fine Motor Skills group • Write from the Start programme • Keyboard skills • Use of ICT • Gross motor support 	<ul style="list-style-type: none"> • Targeted work from Occupational Therapy, Physical & Sensory Support Service, Physiotherapy, Educational Psychologist, Freemantles & School Nurse • Individual support with self-care • Individual support in class during PE & lunchtimes. • Individual handwriting support 1:1 as required. • Personalised ‘Sensory diet’ programmes • Sensory toys & quiet zone as required • Distraction/Fiddle bag • Individual Physiotherapy activities as required. • Keyboard skills • Access to ICT equipment • Individual equipment • Support from the Home School Link Worker (HSLW)