



## Wingbats No Platform Policy

Wingbats is committed to providing a safe and caring environment, where children are free from discrimination and protected from abuse, harm and radicalisation. As part of this commitment we aim to ensure that neither our Club sessions nor our premises are used to promote extremist beliefs or discriminatory views.

### Key principles

Wingbats will not allow its Club sessions nor its premises to be used:

- To promote or express extremist ideological, religious or political views.
- To promote or express discriminatory views in relation to the protected characteristics cited in the Equality Act 2010.
- For any reason by an organisation that is proscribed by the Home Secretary under The Terrorism Act 2000.

### Definition of terms

Premises: The room, space or building used by the Club while it is running a session.

Extremist views: Extremism is defined in the Prevent Strategy as “vocal or active opposition to fundamental British values including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. We also include in our definition of extremism, calls for the death of members of the armed forces, whether in this country or overseas.”

Protected characteristics: The characteristics protected under The Equality Act 2010 are:

- Age
- Disability
- Gender reassignment
- Marriage and civil partnership
- Pregnancy and maternity
- Race
- Religion and belief
- Sex
- Sexual orientation

### Proscribed organisations

A list of proscribed organisations can be downloaded here:

<https://www.gov.uk/government/publications/proscribed-terror-groups-or-organisations--2>

### Related policies

See also: **Equalities policy**, **Safeguarding policy**

This policy was adopted by: <b>Wingbats</b>	Date: <b>February 2026</b>
To be reviewed: <b>February 2027</b>	Signed: <b>Zena Barclay-White</b>

*Written in accordance with the Statutory Framework for the Early Years Foundation Stage (2025): Safeguarding policies and procedures [3.4-3.6] and Suitable People [3.13-3.19] Qualifications, training, support and skills [3.29], Safeguarding training [3.30-3.32]*