



West Byfleet Infant School  
We Belong, Inspire, Succeed

## Music Policy

Our school vision is 'We Belong, Inspire, Succeed'. This reminds us daily that children need to feel safe and secure within the school community, have opportunities to inspire their interests and an enthusiasm for learning, as well as achieving success at all levels.

At West Byfleet Infant School, we believe that music is a unique way of communicating that can inspire and motivate children. It is a vehicle for personal expression, and it can play an important part in children's personal development. Music reflects the culture and society we live in, and so the teaching and learning of music enables children to better understand the world they live in. Besides being a creative and enjoyable activity, music can also be a highly academic and demanding subject. It also plays an important part in helping children feel part of a community. We provide opportunities for all children to create, play, perform and enjoy music, to develop the skills, to appreciate a wide variety of musical forms, and to begin to make judgements about the quality of music.

Member of staff responsible	Caroline Sheppard
Date Policy Produced	Autumn 2022
Policy agreed/last reviewed	Autumn 2025
Next review date	Autumn 2026
Other Related Policies	n/a
Is it a Statutory Policy?	no
Does it need Governor approval?	no

### **Music Curriculum Aims:**

1. To develop an enjoyment & appreciation of all music, including recognition of different types of music.
2. To develop the ability to listen & appraise music, including knowledge of musical history, our diverse musical heritage and traditions & a variety of composers & their work.
3. To develop the ability to perform music.
4. To develop the ability to improvise and compose music with understanding.

### **Music Teaching & Learning Approach:**

At West Byfleet we believe in making music an enjoyable learning experience. We encourage children to participate in a variety of musical experiences. These are drawn from the Charanga platform as well as *Out of the Ark* stage shows, through which we aim to build the confidence of all children. Singing lies at the heart of good music teaching and the whole school take part in weekly singing assemblies as well as in class provision. Our teaching focuses on developing the children's ability to sing in tune and with other people. Through singing songs, children learn about the structure and organisation of music. We teach them to listen to and appreciate different forms of music. Children develop descriptive skills in music lessons when learning about how music can represent feelings and emotions. We teach children to make music together, to understand musical notation, and to compose pieces.

We formalise this approach through our music 'journey' which cycles each half term.

- Learning about the musical style and appraising
- Learning the focus song (including using instruments to explore the new style)
- Playing along with tuned or untuned percussion
- Improvising to the backing track of our focus song
- Composing to the backing track of our focus song
- Bring it all together by rehearsing and performing.

### **At West Byfleet Infant School we teach our children to:**

- Use their voices expressively by singing songs & chanting rhymes.
- To be able to control sounds made by the voice & a range of tuned & untuned instruments.
- Listen with concentration, explore, internalise & recognise musical elements.
- To perform with others & develop an awareness of audience, venue & occasion.
- To compose in response to a variety of stimuli.
- To communicate musical ideas to others.
- To listen to & develop an understanding of music from different times & cultures & apply these to their own work.
- To respond to & evaluate both live & recorded music; including their own & others compositions.
- To ensure that Music is an enjoyable & worthwhile learning experience.

### **Reporting to parents:**

Parents are informed formally of children's progress at twice yearly Parents' Meetings and through the end of year report. Staff are always available for informal chats as and when they are thought to be appropriate from either the teacher or parent.