



English teaching sequence and progression of skills – West Byfleet Infant School



KS1 approach

Modelling guided and shared writing throughout each phase of learning

Immersion

Hook! Build excitement and engagement
Introduce the stimulus/book
Introduce learning outcome

Practise

Explore text and text features
Practise and rehearse the genre
Practise application- e.g. writing in pas/present tense using vocab

Writing

Writing
Guided writing / shared write

Exploration

Genre specific introduction of vocab
Vocabulary exploration- book specific
Look for examples in text or examples of texts
Comprehension
Application of vocabulary at sentence level

Planning

Plan to use the skill
- drama / draw / speaking and listening / retelling

Editing

Re-read and edit

Whole school expectations - writing genres

Each genre to be taught at least 3 times across an academic year, when it purposefully fits with enquiry questions.

**EYFS teach a range of writing genres through continuous and enhanced provision – all of the above genres are exposed and covered throughout the academic year.