



# Handwriting Progression of Skills – West Byfleet Infant School

Year R Expectations	Year 1 Expectations	Year 2 Expectations
<p><b><u>How do we develop fine motor skills</u></b></p> <ol style="list-style-type: none"> <li>1. Continuous provision – FMS and GMS indoor and outdoor environment</li> <li>2. Development &amp; teaching of correct pencil grip – display in classroom</li> <li>3. Squiggle while you wiggle / dough disco</li> </ol> <p><b><u>Handwriting</u></b></p> <ol style="list-style-type: none"> <li>1. Children will trace patterns – pre writing shapes to develop precision</li> <li>2. Little Wandle sayings for letter formation and lead outs will be modelled by adults in Phonics sessions</li> <li>3. Little Wandle sheets – (through Phonics and provision)</li> </ol>	<p><b><u>How do we develop fine motor skills</u></b></p> <ol style="list-style-type: none"> <li>1. Squiggle me into a writer (Whole Class – Autumn Term)</li> <li>2. Dough Disco – targeted pupils for Spring Term</li> <li>3. FMS handwriting carousel (Autumn Term) interventions in Spring</li> </ol> <p><b><u>Handwriting</u></b></p> <ol style="list-style-type: none"> <li>1. Use Little Wandle sayings for letter formation</li> <li>2. Leads out for each letter</li> <li>3. Join letters together using correct orientation and formation (when ready)</li> <li>4. Little Wandle sheets and assessment using school agreed font.</li> <li>5. Summer term move to Nelson Book 1B.</li> </ol>	<p><b><u>How do we develop fine motor skills</u></b></p> <ol style="list-style-type: none"> <li>1. Interventions – FMS</li> </ol> <p><b><u>Handwriting</u></b></p> <ol style="list-style-type: none"> <li>2. Leads out for each letter</li> <li>3. Join letters together using correct orientation and formation (when ready)</li> <li>4. Pen license for accurate and confident joiners when letters are formed in correct size in relation to each other in Handwriting</li> <li>5. Year 2 – Workbook 2</li> <li>6. Common Exception Words and Topic words</li> </ol>
<p><b>Whole school expectations</b></p>		
<ul style="list-style-type: none"> <li>• Handwriting is taught daily - Phonics in Year R, Handwriting in Year 1 and 2</li> <li>• Incorrect letter formation is identified and corrected with the child immediately/or as an identified next step – done in session where possible</li> <li>• Teacher to model the letter formation with whole class using agreed school font on displays and Smart boards.</li> <li>• Handwriting Books – Year 1 and 2</li> <li>• Handwriting to be consistent in all areas of learning and across subjects</li> </ul>		